| Student: Amelia |
| --- |

| **That for people from poor families, vocational training is better than going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on trying to speak louder. * Nice work on explaining how vocational training connects to a career. * Good work on trying to incorporate hand gestures to your speech. * Nice work on explaining that larger goals can distract poor individuals. * Good work on saying that vocational training has a larger likelihood of success. * Good work on explaining that there are more distractions in universities. * 5:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Clarify what vocational training actually is in the first part of your speech. * You need to compare the complexity of formal education. * Try to explain the nature of competition in the universities. * You need more explanation for your ideas. * Minimize the pauses in your sentences. * You need to explain bigger problems in the debate. * Don’t rely entirely on examples to prove your point. | |

| Student: Rachel |
| --- |

| **That for people from poor families, vocational training is better than going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that vocational training doesn’t allow you to make a lot of money. * Good work on trying to follow a clear structure with your speech. * Good work on explaining university environments is optimized for study. * Nice work on explaining that jobs you get from vocational training isn’t sufficient. * Good work on explaining how going to university helps you in the long run. * Good attempt at trying to improve your style.   4:39 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * You want to explain what kind of things you can’t learn with vocational training. * Contextualize the situation for the poor individual and explain how a university degree allows them a way out of poverty. * Try to structure your arguments more properly. * You want to work on minimizing the pauses in your speech. | |

| Student: Edward |
| --- |

| **That for people from poor families, vocational training is better than going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that the need is super urgent and the long term return is not guaranteed. * Good work on explaining how unaffordable universities are getting. * Good work on explaining how bad choices can waste your time. * Good work on adding energy to your speech. * 3:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * You want to add more diversity in your hook. * Try to explain the challenges these individuals will face within these universities. * Try to minimize random claims in your speech - that is not explained at all. * Try not to reference your partner’s paper during the speech time. | |

| Student: Charlotte |
| --- |

| **That for people from poor families, vocational training is better than going to university.** |
| --- |

**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that university education has more dimensions than just training. * Good work on explaining that the support you get in these vocational training won’t be long term. * Good work on explaining that there are a larger set of skills you can learn in universities. * Good work on explaining people learn to make better decisions when they gather broader understanding of the world. * Good work on explaining how vocational training jobs are easily replaceable through automation. * 4:20 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * You want to explain the alternatives available for poor students. Talk about need-based scholarships, public universities and also student loan options. * Try to minimize the repetition of certain phrases in your sentences. * You need to explain what kinds of training you will get even within university. * Try to address the skill gap the universities have. | |